

# Second characteristic of creation:

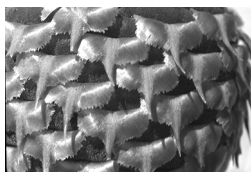
## Order

Learning activities: Meeting special phenomenos of nature pupils can discover the characteristics of >order< themselves.

The teacher shows the real spruce cone or he uses a colour transparency.

Method: Picture-puzzle

Beginning: Step by step the teacher shows the three pictures. The pupils can guess, suppose and express their own thoughts and ideas.



moss, bark, crust, roots, pineapple, ...



seed, fruit, ...



pine cone, fir cone, spruce cone, ...

The third picture is the solution of the brain teaser.

Teacher: "Now compare the three pictures! What

do you notice?" Pupil: "All parts of the spruce

cone are very exactly arranged. There is a high

degree of order." Teacher: "Please, find another example of order in nature, God's creation."