

First characteristic of creation:

Beauty

Learning activities: Pupils can discover the beauty of creation in plants and animals themselves.
The teacher shows the real object or he uses a colour transparency.

Method: "Brainstorming" ("brain-waving")

First the teacher explains, what "brainstorming" means:
"Write your thoughts and ideas to each of the pictures immediately on a sheet of paper (or worksheet)!"



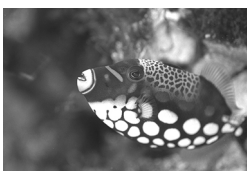
nice, colourful, lovely, sweet, ...



prickly, spiny, beautiful blossoms, ...



dear, sweet, cherished, nice, ...



like painted, nice markings, sweet mouth, ...

After the pupils have noted their thoughts and ideas (like above), the teacher asks: "Which characteristic mark did you use most?" Probably the most pupils will answer. "Nice (or beautiful)!" In fact all plants and animals lost the pure characteristics of beauty, order and use, which they had in paradise.